



The North Simcoe Family Health Team (NSFHT) provides education and support services to patients with chronic illness. We strive to promote healthy living and prevention of complications by enhancing self-management practices and care.

The Registered Nurse in the diabetes education program has taken specialty courses in diabetes education, prevention and management of disease. The diabetes nurse educator is an active member of a multidisciplinary team, providing education for the prevention and management of diabetes, as per current Clinical Practice Guidelines. They are instrumental in meeting the needs of the diabetes community, utilizing the concepts of self-management, group visits and individual sessions based on priority needs. The NSFHT is currently seeking candidates for the following position:

**Diabetes Nurse Educator– Permanent 1.0 FTE
Salary \$ 74,148.00 plus HOOP and Benefits**

The successful candidate will possess the following qualifications:

- Baccalaureate of Science in Nursing required.
- Certified Diabetes Educator (CDE) with the Canadian Diabetes Educator Certification Board (CDECB) an asset.
- Minimum of five (5) years clinical nursing experience preferably with experience working as a diabetes educator.
- Current registration with the College of Nurses of Ontario.
- Basic CPR certification.
- Demonstrated experience in primary care and/or community setting.

The job description can be found on our web site at www.nsfht.ca

Qualified applicants can email their cover letter and resume by January 20, 2025 to:

Ashlee Hood, Executive Assistant, at info@nsfht.ca

Thank you to all applicants, only those selected for an interview will be contacted.
No phone calls please.

Job Description

Nurse Educator – Diabetes

The Registered Nurse in the diabetes education program has taken specialty courses in diabetes education, prevention, and management of disease. The diabetes nurse educator is an active member of a multidisciplinary team, providing education for the prevention and management of diabetes, as per current Clinical Practice Guidelines. They are instrumental in meeting the needs of the diabetes community, utilizing the concepts of self-management, group visits and individual sessions based on priority needs. Collaboration and communication with physicians and nurse practitioners to evaluate patient progress will be essential to achieve desired patient outcomes. Working in collaboration with an interdisciplinary team, the Registered Nurse Diabetes Educator will share expertise and knowledge of disease prevention and healthy living with patients and their families, as well as other health care professionals.

Roles and Responsibilities:

Assessment

- Screens, prioritizes and processes patient referrals based on established criteria
- Provides direct patient care including assessments, planning, intervention and monitoring for the prevention of complications and management of diabetes
- Reviews patient clinical information obtained through physician referral, laboratory reports and health records
- Adhere to best practice guidelines and delegated medical orders, administers treatments/medications (e.g. foot assessments, SMBG, insulin initiation/adjustments, blood pressure)
- In partnership, conducts assessments of a community, group or population in relation to their health learning needs and capacity using appropriate tools and resources
- Provides individual counseling e.g. gestational, hypoglycemia
- Assists with diabetes supplies, e.g. Monitoring for Health, Syringe for Seniors Program and Pharmaceutical assistance programs based on patient need

Planning

- Develops and discusses appropriate individualized health care plan with the patient based on best practices
- Based on evidence and best practice and in partnership with other community partners, collaborates in development of goals and objectives, services and activities, outcome measures and evaluation for community, group or population programming
- Reviews current literature & resources to support preparation of education materials and tools as promoted by Diabetes Canada Clinical Practice Guidelines
- Manages reviews and makes recommendations regarding protocols for community education

Evaluation

- Evaluates patient comprehension and adherence to the care plan by reviewing clinical and learning outcomes
- Monitor for key diabetes indicators to help identify risks for developing complications
- Participates in the evaluation of outcomes of group, population or community programming and its effectiveness
- Advocates for the rights and needs of patients and/or caregivers

Reporting

- Participates in monthly, or as required, statistical reports for the Ministry.
- Works in collaboration with management on workload measurement reporting

Organizational Role:

- Maintaining current knowledge of policy manuals, reading minutes of meetings and keeping up to date with organizational happenings
- Contributing to the efficient functioning of the organization and the attainment of goals basing practice on sound theoretical knowledge & adhering to the CNO standards of practice
- Arranging priorities as necessary to perform tasks within a scheduled day
- Knowing established work and administrative procedures

Confidentiality Information

- Ensures adherence to the freedom of information and protection of privacy
- In accordance with the Personal Health Information Protection Act, 2004 (PHIPA), keep personal health information confidential and secure, while allowing for the effective delivery of healthcare

Team Development

- Works effectively within an interdisciplinary team, in varied practice settings, to improve access to diabetes education for all community members.
- Provides case study, conducts in-services and workshops for team members, other health professionals and community partners as appropriate
- Promotes awareness of the Corporation's services and programs
- Actively participates in staff, team and committee meetings as appropriate
- Provides leadership and mentorship to registered nurse students that enter the NSFHT on a placement. Participates in the education of other health professional students
- Participates in the development, planning and evaluation of treatment, education, counselling and health promotion activities of the NSFHT

Communication

- Communicates effectively with health care team members to create a cohesive team and seamless services to the community
- Communicates effectively with all patients, families, peers, other health care professionals and community partners.
- Participates in interdisciplinary meetings as required

Education/Experience:

- Baccalaureate of Science in Nursing required, Master of Science in Nursing (preferred)
- Certified Diabetes Educator (CDE) with the Canadian Diabetes Educator Certification Board (CDECB) preferred
- Minimum of five (5) years clinical nursing experience preferably with experience working as a diabetes educator
- Experience as a Certified Pump Trainer (preferred)
- Current registration with the College of Nurses of Ontario (required)
- Current membership with Registered Nurses Association of Ontario (preferred)
- Basic CPR certification (preferred)
- Current Ontario Drivers' License (preferred)
- Demonstrated experience in Community and/or Primary Care Setting

Skill/Abilities:

- Knowledge and proficiency in current, evidenced-based methods and practices of primary care delivery and chronic disease management, with an emphasis on health promotion and risk reduction
- Superior leadership, organization, research, evaluation, time management, communication and interpersonal skills
- Proficiency in the use of the computer hardware and software, particularly in Microsoft Word, Excel, Outlook and Electronic Medical Record (EMR)
- Multi-tasking skills related to the delivery of efficient delivery of care including the ability to share information and teach while treating a patient
- Excellent verbal and written communication skills
- Exhibit an ability to be open and non-judgemental
- Knowledge of the goals and structure of the organization, the policies and procedures and the programs.